Group 1: Noelle Fajt, Bailey Pardee, Hunter Buskirk, and Ryan Dawson

Stakeholder Analysis

| Stakeholder | Power | Legitimacy | Urgency |
|---|-------|------------|---------|
| College Students | Low | High | High |
| University Faculty/Staff | Low | High | Medium |
| University Organizations and Clubs | Low | High | Medium |
| Community Organizations Holding Events | Low | High | Medium |
| Local Restaurants and Businesses | Low | Low | Low |
| Project's Financial Sponsor | High | Low | Low |

Stakeholder: College Students

| Stakeholder Evaluation Criteria | What You Will Do |
|--|---|
| Become informed about events and orgs in their area. | Have a system with a short informative description of what each event, org, club is. |
| Find and sign up for events near them. | Create a feed where upcoming events, clubs, and organizations are posted and able to be browsed. |
| Meet new people with similar interests. | Have a system that filters and displays events, orgs, clubs to people with similar interests and allows them to sign up for events and view who else has signed up. |

Stakeholder: University Faculty/Staff

| Stakeholder Evaluation Criteria | What You Will Do |
|--|---|
| Advertise career fairs and professional events. | Create an admin view for staff members to make these postings about career development opportunities. |
| Help connect students to university-sponsored seminars. | Streamline the process of staff member postings – if it were being coded, maybe it could pull data from the official University Calendar. |
| Inform students of landmarks, seasonal festivities, or other events at specific parts of the campus. | Allow for a more precise location system, perhaps with specific filters to reach certain types of students. |

Stakeholder: University Organizations and Clubs

| Stakeholder Evaluation Criteria | What You Will Do |
|---------------------------------|------------------|
|---------------------------------|------------------|

| Create new events | Create an admin view for university organizations and |
|---|--|
| | clubs to post their events |
| View lists of students committed to | Compile lists of attendees for posted events that are |
| attending the organization's events | visible to the creator of the event and those with admin |
| | and permission access |
| Edit/update events and notify students of | Make an option to allow the creator of the event to edit |
| these changes | an existing event and send out notifications to those |
| | RSVP'd to the event of change |

Stakeholder: Community Organizations Holding Events

| Stakeholder Evaluation Criteria | What You Will Do |
|--|--|
| Post events | Create a system with an admin view that allows community organizations to post about their events to spread the word to those in the surrounding area. |
| Tag feature to target specific users | The system will allow community organizations to add tags or hashtags to their postings to try and appeal/target specific groups of users. |
| View lists of community members attending the events | The system will compile a list of attendees for the posted events that are visible to the creator of the event. |

Stakeholder: Local Restaurants and Businesses

| Stakeholder Evaluation Criteria | What You Will Do |
|---|---|
| Post about exclusive deals or promotions. | Create a system with an admin view where local restaurants and businesses can post offers and promotions to entice users to come. |
| Special events/occasions. | The system will allow posts about special events and occasions that are open to the public. |
| Display weekly specials/events | The system will allow continually held events to be automatically repeated each week. |

Stakeholder: Project's Financial Sponsor

| Stakeholder Evaluation Criteria | What You Will Do |
|--|--|
| Project is completed within the given timeframe. | We will follow a set schedule and report our progress along the way. |
| Project works as expected. | We will demo our application features for the PO as needed. |
| Project meets all necessary requirements. | We will follow the guidelines given and check with the teaching team throughout the process. |